

# Index, Volume VII

- Achievement** Assessment of the Visually Handicapped, by Douglas K. Ozias, October, 1975, p. 76.
- Adjustment of Deaf-Blind Children**, by W. Scott Curtis, Edward T. Donlon, and David Tweedie. March, 1975, p. 21.
- Adult Blind in the Soviet Union**, The, by Patricia Anne Davis. May, 1975, p. 60.
- Arensman, D.** The Role of the Teacher for Visually Handicapped in Vision Assessment. March, 1975, p. 5.
- Bell, V.H.** An Educator's Approach to Assessing Preschool Visually Handicapped Children. October, 1975, p. 84.
- Berla, E.P., & Butterfield, L.H., Jr.** Teachers' Views on Tactile Maps for Blind Students: Problems and Needs. December, 1975, p. 116.
- "Blindisms": Some Observations and Propositions**, by Lisa T. Hoshmand. May, 1975, p. 56.
- Bliss, J.C., & Moore, M.W.** The Optacon Reading System. March, 1975, p. 15; May, 1975, p. 33.
- Book Review.** December, 1975, p. 106.
- Bruce R.E.** Let's Go Metric (A Manual for Teachers). December, 1975, p. 119.
- Butterfield, L.H., Jr., & Berla E.P.** Teachers' Views on Tactile Maps for Blind Students: Problems and Needs. December, 1975, p. 116.
- Caetano, A.P., & Kauffman, J.M.** Reduction of Rocking Mannerisms in Two Blind Children. December, 1975, p. 101.
- Curtis, W.S., Donlon, E.T., & Tweedie, D.** Adjustment of Deaf-Blind Children. March, 1975, p. 21.
- Curtis, W.S., Donlon, E.T., & Tweedie, D.** Learning Behavior of Deaf-Blind Children. May, 1975, p. 40.
- Davis, P.A.** The Adult Blind in the Soviet Union. May, 1975, p. 60.
- DeMott, R.M.** Book Review, December, 1975, p. 106.
- Development of a Scale in Orientation and Mobility for Multiply Impaired Blind Children**, The, by Randall K. Harley, John B. Merbler, and Thomas A. Wood. March, 1975, p. 1.
- Dodd, C.A.** Multiply Successes When Introducing Basic Multiplication Ideas to Visually Handicapped Children. May, 1975, p. 53.
- Donlon, E.T., Curtis, W.S., & Tweedie, D.** Adjustment of Deaf-Blind Children. March, 1975, p. 21.
- Donlon, E.T., Curtis, W.S., & Tweedie, D.** Learning Behavior of Deaf-Blind Children. May, 1975, p. 40.
- Douglass, S., & Mangold, S.** Precision Teaching of Visually Impaired Students. May, 1975, p. 48.
- Editorial: AEVH and Parents**, by Don L. Walker. December, 1975, p. 124.
- Editorial: "Don't be silly. I'm your other end!"**, by Don L. Walker. May, 1975, p. 63.
- Editorial: Philosophy! Yecch!**, by Don L. Walker. March, 1975, p. 31.
- Educational Materials Development in Primary Science: An Introductory Science Laboratory for Young Blind Students**, by Frank L. Franks. December, 1975, p. 97.
- Educator's Approach to Assessing Preschool Visually Handicapped Children**, An, by Victoria H. Bell. October, 1975, p. 84.
- Effect of an Experiential Science Curriculum for the Visually Impaired on Course Objectives and Manipulative Skills**, The, by Nancy L. Struve, Herbert D. Thier, Doris Hadary, and Marcia C. Linn. March, 1975, p. 9.
- Franks, F.L.** Educational Materials Development in Primary Science: An Introductory Science Laboratory for Young Blind Students. December, 1975, p. 97.
- Hadary, D., Struve, N.L., Thier, H.D., & Linn, M.C.** The Effect of an Experiential Science Curriculum for the Visually Impaired on Course Objectives and Manipulative Skills. March, 1975, p. 9.
- Harley, R.K., Merbler, J.B., & Wood, T.A.** The Development of a Scale in Orientation and Mobility for Multiply Impaired Blind Children. March, 1975, p. 1.
- Hidden Abilities Discovered Among Multiply Handicapped Blind Children**, by Janet Klineman. October, 1975, p. 90.
- Hoshmand, L.T.** "Blindisms": Some Observations and Propositions. May, 1975, p. 56.
- Identification and Documentation of Audio-Behavioral Responses in a Deaf-Blind Multi-handicapped Population through the Use of Videotape**, by David Tweedie. December, 1975, p. 108.
- Kauffman, J.M., & Caetano, A.P.** Reduction of Rocking Mannerisms in Two Blind Children. December, 1975, p. 101.
- Klineman, J.** Hidden Abilities Discovered Among Multiply Handicapped Blind Children. October, 1975, p. 90.
- Larson, R.W.** Teaching Orientation to Blind Children. March, 1975, p. 26.
- Learning Behavior of Deaf-Blind Children**, by W. Scott Curtis, Edward T. Donlon, and David Tweedie, May, 1975, p. 40.

## Index, Volume VII

- Achievement** Assessment of the Visually Handicapped, by Douglas K. Ozias, October, 1975, p. 76.
- Adjustment of Deaf-Blind Children**, by W. Scott Curtis, Edward T. Donlon, and David Tweedie. March, 1975, p. 21.
- Adult Blind in the Soviet Union**, The, by Patricia Anne Davis. May, 1975, p. 60.
- Arensman, D.** The Role of the Teacher for Visually Handicapped in Vision Assessment. March, 1975, p. 5.
- Bell, V.H.** An Educator's Approach to Assessing Preschool Visually Handicapped Children. October, 1975, p. 84.
- Berla, E.P., & Butterfield, L.H., Jr.** Teachers' Views on Tactile Maps for Blind Students: Problems and Needs. December, 1975, p. 116.
- "Blindisms": Some Observations and Propositions**, by Lisa T. Hoshmand. May, 1975, p. 56.
- Bliss, J.C., & Moore, M.W.** The Optacon Reading System. March, 1975, p. 15; May, 1975, p. 33.
- Book Review.** December, 1975, p. 106.
- Bruce R.E.** Let's Go Metric (A Manual for Teachers). December, 1975, p. 119.
- Butterfield, L.H., Jr., & Berla E.P.** Teachers' Views on Tactile Maps for Blind Students: Problems and Needs. December, 1975, p. 116.
- Caetano, A.P., & Kauffman, J.M.** Reduction of Rocking Mannerisms in Two Blind Children. December, 1975, p. 101.
- Curtis, W.S., Donlon, E.T., & Tweedie, D.** Adjustment of Deaf-Blind Children. March, 1975, p. 21.
- Curtis, W.S., Donlon, E.T., & Tweedie, D.** Learning Behavior of Deaf-Blind Children. May, 1975, p. 40.
- Davis, P.A.** The Adult Blind in the Soviet Union. May, 1975, p. 60.
- DeMott, R.M.** Book Review, December, 1975, p. 106.
- Development of a Scale in Orientation and Mobility for Multiply Impaired Blind Children**, The, by Randall K. Harley, John B. Merbler, and Thomas A. Wood. March, 1975, p. 1.
- Dodd, C.A.** Multiply Successes When Introducing Basic Multiplication Ideas to Visually Handicapped Children. May, 1975, p. 53.
- Donlon, E.T., Curtis, W.S., & Tweedie, D.** Adjustment of Deaf-Blind Children. March, 1975, p. 21.
- Donlon, E.T., Curtis, W.S., & Tweedie, D.** Learning Behavior of Deaf-Blind Children. May, 1975, p. 40.
- Douglass, S., & Mangold, S.** Precision Teaching of Visually Impaired Students. May, 1975, p. 48.
- Editorial: AEVH and Parents**, by Don L. Walker. December, 1975, p. 124.
- Editorial: "Don't be silly. I'm your other end!"**, by Don L. Walker. May, 1975, p. 63.
- Editorial: Philosophy! Yecch!**, by Don L. Walker. March, 1975, p. 31.
- Educational Materials Development in Primary Science: An Introductory Science Laboratory for Young Blind Students**, by Frank L. Franks. December, 1975, p. 97.
- Educator's Approach to Assessing Preschool Visually Handicapped Children**, An, by Victoria H. Bell. October, 1975, p. 84.
- Effect of an Experiential Science Curriculum for the Visually Impaired on Course Objectives and Manipulative Skills**, The, by Nancy L. Struve, Herbert D. Thier, Doris Hadary, and Marcia C. Linn. March, 1975, p. 9.
- Franks, F.L.** Educational Materials Development in Primary Science: An Introductory Science Laboratory for Young Blind Students. December, 1975, p. 97.
- Hadary, D., Struve, N.L., Thier, H.D., & Linn, M.C.** The Effect of an Experiential Science Curriculum for the Visually Impaired on Course Objectives and Manipulative Skills. March, 1975, p. 9.
- Harley, R.K., Merbler, J.B., & Wood, T.A.** The Development of a Scale in Orientation and Mobility for Multiply Impaired Blind Children. March, 1975, p. 1.
- Hidden Abilities Discovered Among Multiply Handicapped Blind Children**, by Janet Klineman. October, 1975, p. 90.
- Hoshmand, L.T.** "Blindisms": Some Observations and Propositions. May, 1975, p. 56.
- Identification and Documentation of Audio-Behavioral Responses in a Deaf-Blind Multi-handicapped Population through the Use of Videotape**, by David Tweedie. December, 1975, p. 108.
- Kauffman, J.M., & Caetano, A.P.** Reduction of Rocking Mannerisms in Two Blind Children. December, 1975, p. 101.
- Klineman, J.** Hidden Abilities Discovered Among Multiply Handicapped Blind Children. October, 1975, p. 90.
- Larson, R.W.** Teaching Orientation to Blind Children. March, 1975, p. 26.
- Learning Behavior of Deaf-Blind Children**, by W. Scott Curtis, Edward T. Donlon, and David Tweedie, May, 1975, p. 40.

- Let's Go Metric (A Manual for Teachers), by Robert E. Bruce. December, 1975, p. 119.
- Linn, M.C., Struve, N.L., Hadary, D., & Thier, H.D. The Effect of an Experiential Science Curriculum for the Visually Impaired on Course Objectives and Manipulative Skills. March, 1975, p. 9.
- Mangold, S., & Douglass, S. Precision Teaching of Visually Impaired Students. May, 1975, p. 48.
- Merbler, J.B., Harley, R.K., & Wood, T.A. The Development of a Scale in Orientation and Mobility for Multiply Impaired Blind Children. March, 1975, p. 1.
- Moore, M.W., & Bliss, J.C. The Optacon Reading System. March, 1975, p. 15; May, 1975, p. 33.
- Multiply Successes When Introducing Basic Multiplication Ideas to Visually Handicapped Children, by Carol Ann Dodd. May, 1975, p. 53.
- Optacon Reading System, The, by Mary W. Moore and James C. Bliss. March, 1975, p. 15; May, 1975, p. 33.
- Ozias, D.K. Achievement Assessment of the Visually Handicapped. October, 1975, p. 76.
- Planning for the Individualization of Learning with Blind Students, by Robert A. Weisgerber. December, 1975, p. 112.
- Precision Teaching of Visually Impaired Students, by Sue Douglass and Sally Mangold. May, 1975, p. 48.
- President's Corner, by Fern K. Roberts. October, 1975, p. 65.
- Psychoeducational Assessment: Role of Psychologist to Teacher of the Visually Handicapped, by Susan Jay Spungin and Rose-Marie Swallow. October, 1975, p. 67.
- Reduction of Rocking Mannerisms in Two Blind Children, by Anthony P. Caetano and James M. Kauffman. December, 1975, p. 101.
- Roberts, F.K. President's Corner. October, 1975, p. 65.
- Role of the Teacher for Visually Handicapped in Vision Assessment, The, by Dorothy Arensman. March, 1975, p. 5.
- Spungin, S.J., & Swallow, R. Psychoeducational Assessment: Role of Psychologist to Teacher of the Visually Handicapped. October, 1975, p. 67.
- Struve, N.L., Thier, H.D., Hadary, D., & Linn, M.C. The Effect of an Experiential Science Curriculum for the Visually Impaired on Course Objectives and Manipulative Skills. March, 1975, p. 9.
- Swallow, R., & Spungin, S.J. Psychoeducational Assessment: Role of Psychologist to Teacher of the Visually Handicapped. October, 1975, p. 67.
- Teachers' Views on Tactile Maps for Blind Students: Problems and Needs, by Edward P. Berla and Lawrence H. Butterfield, Jr. December, 1975, p. 116.
- Teaching Orientation to Blind Children, by Richard W. Larson. March, 1975, p. 26.
- Thier, H.D., Struve, N.L., Hadary, D., & Linn, M.C. The Effect of an Experiential Science Curriculum for the Visually Impaired on Course Objectives and Manipulative Skills. March, 1975, p. 9.
- Tweedie, D. Identification and Documentation of Audio-Behavioral Responses in a Deaf-Blind Multihandicapped Population through the Use of Videotape. December, 1975, p. 108.
- Tweedie, D., Curtis, W.S., & Donlon, E.T. Adjustment of Deaf-Blind Children. March, 1975, p. 21.
- Tweedie, D., Curtis, W.S., & Donlon, E.T. Learning Behavior of Deaf-Blind Children, May, 1975, p. 40.
- Walker, D.L. Editorial: Philosophy! Yecch! March, 1975, p. 31.
- Walker, D.L. Editorial: "Don't be silly. I'm your other end!" May, 1975, p. 63.
- Walker, D.L. Editorial: AEVH and Parents. December, 1975, p. 124.
- Weisgerber, R.A. Planning for the Individualization of Learning with Blind Students. December, 1975, p. 112.
- Wood, T.A., Harley, R.K., & Merbler, J.B. The Development of a Scale in Orientation and Mobility for Multiply Impaired Blind Children. March, 1975, p. 1.

